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ABSTRACT

This book is designed to give teachers ideas about how to effectively integrate the Internet into the classroom, based on teaching practices throughout the world. The book is organized three sections. The first section provides an introduction to Internet use and applications. Chapters include the potential of the Internet to support learning, major tools for navigating the Internet, and electronic communication opportunities. The second section begins by describing instructional strategies for integrating the Internet into the classroom. The book then explores specific teaching ideas within each of the major content areas: language arts and literature, social studies, science, and math. Also included is a separate chapter on instructional ideas for young children. Each of these chapters describes a number of the most useful locations on the Internet. The third section reviews the global importance of the Internet, and looks at such issues as multicultural interests and opportunities for ESL and challenged students. The final chapter shows how to develop integrated, project-based units with the Internet by creating a home page on the World Wide Web for the classroom. Each chapter begins with a story of a teacher using the Internet and then discusses the lessons that can be learned from the experience. Included are over 25 e-mail messages from teachers around the world, describing the lessons they have learned from their work with the Internet. Many chapters provide listservs and newsgroups for related information. (AEF)

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